Supporting Young Autistic People Experiencing Barriers to School Attendance





with
Helen Edgar of Autistic Realms and
Jess Garner of GROVE Neurodivergent Mentoring & Education



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Late Identified Autistic & ADHD

Parent

Secondary Teacher & Middle Leader

MA Autism (note: 22-25)

Founder of GROVE

Introductions







Jess Garner (she/her)

Our work is informed by a combination of **lived experience**, **community engagement**, **professional experience** and **academic study**. We are not mental health professionals.



Late Identified Autistic

Parent

Early Years/Primary
SEND Teacher

Founder of Autistic Realms



AIMS



First half: Jess - Understanding and critiquing the context

- Overview of the current and historic situation;
- Some current approaches taken: what, why, research/evidence base;
- Shifting paradigms: why and how things need to change;
- Listening, believing, understanding.



Second half: Helen - How we can move forward

- Reframing autism: Monotropism
- Autistic burnout
- How can we support at home?
- How can we support at school?
- What are the alternatives?

Jess and Helen:

• Q&A

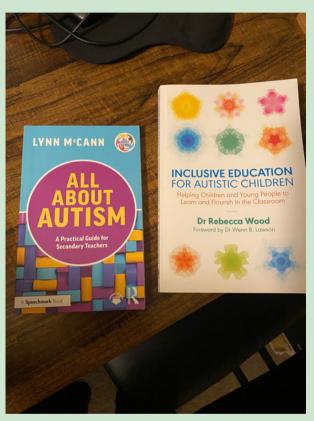
TRIGGER WARNINGS:

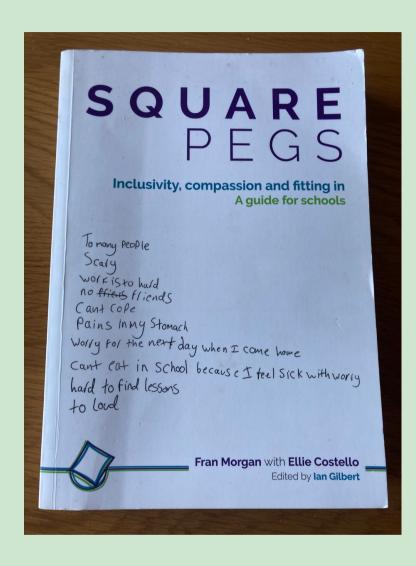
Mental health, selfharm & suicide & deficit based descriptions about autism.

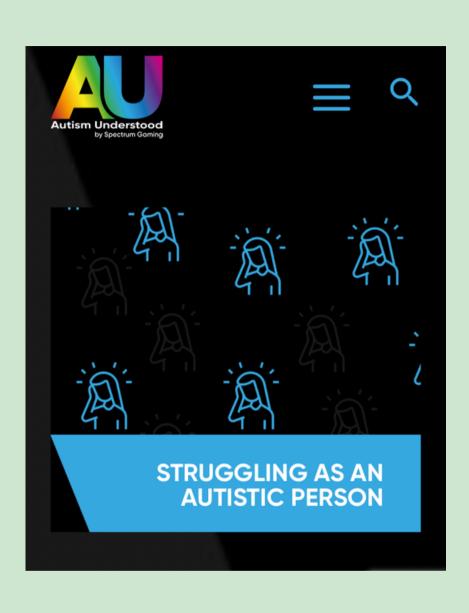


Recommendations For Everyone









www.monotropism.org

www.notfineinschool.co,.uk

www.stimpunks.org

www.autismunderstood.co.uk





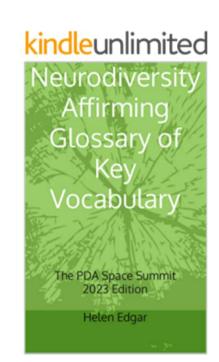
Best Sellers in Education Reference

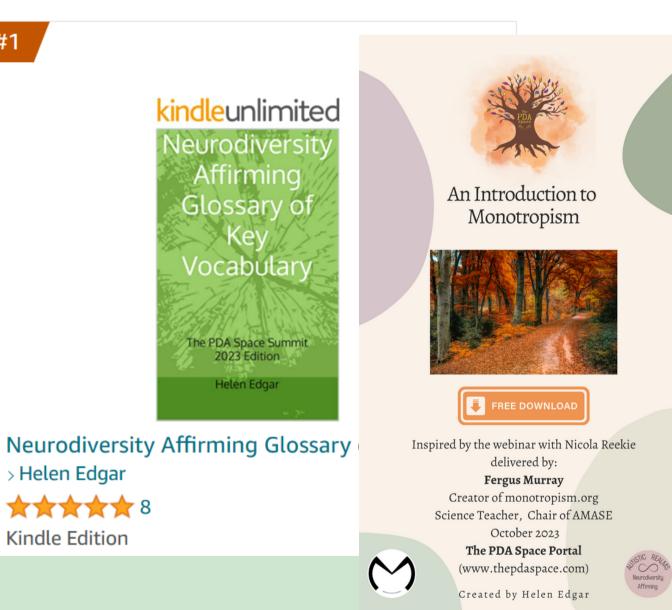
Top 100 Paid Top 100 Free

> Helen Edgar

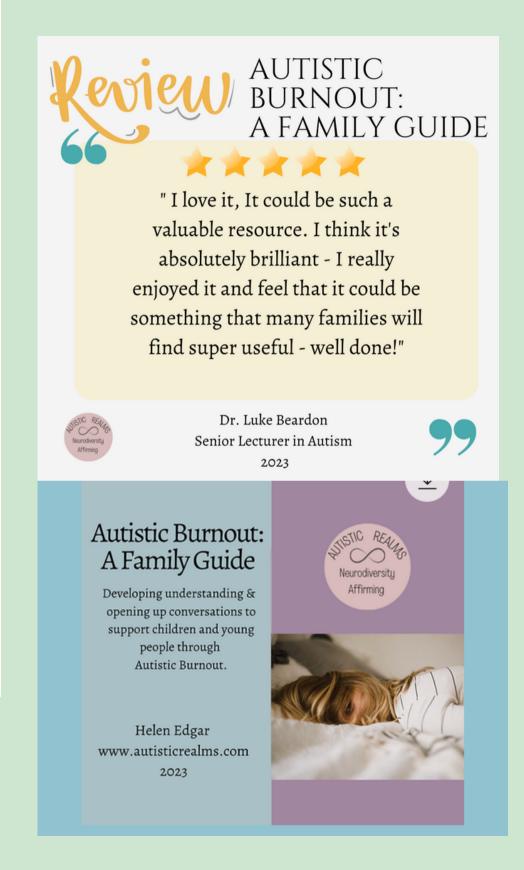
Kindle Edition

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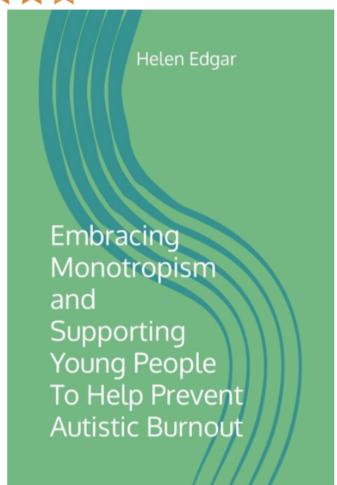
www.autisticrealms.com



Helen Edgar

Embracing Monotropism and Supporting Young People To Help Prevent Autistic Burnout

4.2





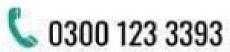














mind.org.uk



- **L** Text YM to 85258
- 1 24/7 Text Service
- youngminds.org.uk





1 24/7 Text Service

giveusashout.org





Helpline for Men

thecalmzone.net

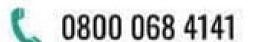




1 24/7 Helpline

samaritans.org





1 Under 35s Helpline

payrus-uk.org







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